



GOGAMUKH COLLEGE

(NAAC Accredited with Grade 'B')

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Students' Feedback Analysis Report

Academic Year: 2022-23

Total Questions = 53

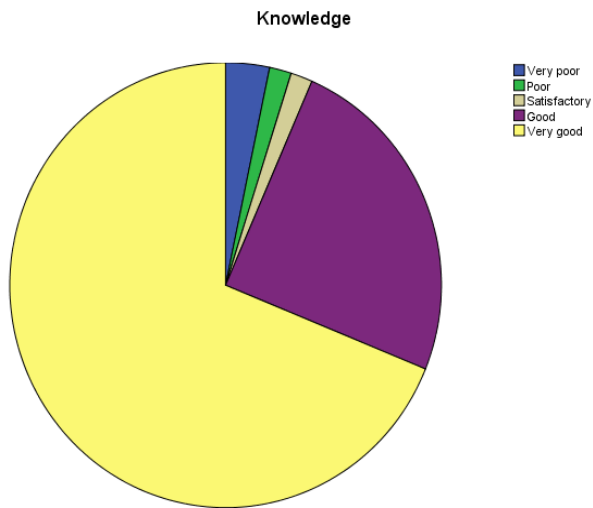
Every year, the College collects feedback from students to measure the impact of all the efforts taken by the institution and to improve quality in all aspects. The College maintains an Institution Level Feedback Report. Feedback on curriculum and infrastructure is collected in a specific format from students. The results are formulated by statistically quantifying the received feedback forms. Data collected is consolidated and a report is prepared. Data entered in the feedback forms is analysed and suggestions/feedback given by the students is given due attention. Analysis of Feedback is collected on specific Performa (Courses, Syllabi, Subject Evaluation and Teacher, Infrastructure and Administration) from Students.

1. Knowledge of the teacher on the subject:

Knowledge

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	1	1.6	1.6	4.9

Satisfactory	1	1.6	1.6	6.6
Good	15	24.6	24.6	31.1
Very good	42	68.9	68.9	100.0
Total	61	100.0	100.0	



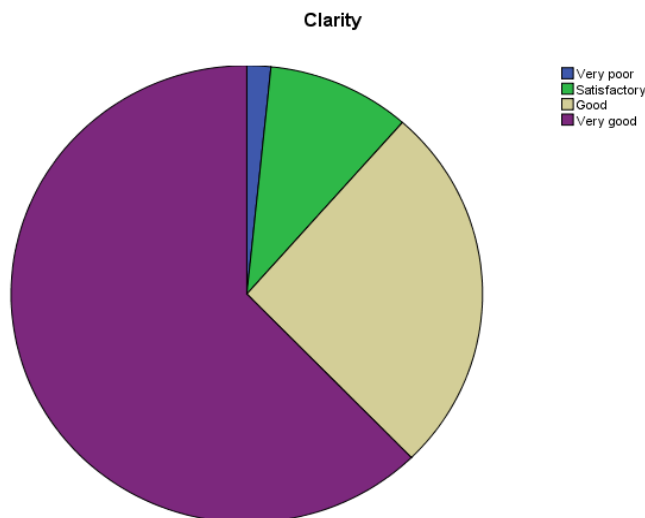
Overall Perception: The majority of respondents (68.9%) rated the teacher's knowledge as "Very good," indicating a high level of proficiency. Additionally, 24.6% rated it as "Good." This suggests that a significant proportion of students acknowledge the teacher's strong grasp of the subject matter.

Merely 1.6% of students believe that teachers possess only a satisfactory level of knowledge in the respective subjects. Conversely, an additional 1.6% of students hold a slightly different perspective, asserting that teachers exhibit a lesser degree of proficiency in the relevant subject matter.

2. Clarity and understand-ability of Teachers explanation:

Clarity and understand-ability of Teachers explanation

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Satisfactory	6	9.8	9.8	11.5
Good	16	26.2	26.2	37.7
Very good	38	62.3	62.3	100.0
Total	61	100.0	100.0	



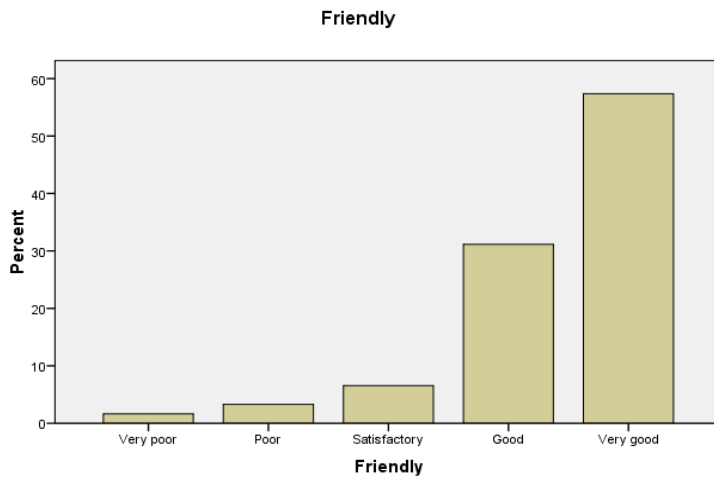
The majority of participants (62.3%) rated the clarity and understandability of the teacher's explanation as "Very good," indicating a high level of effectiveness in communication. Additionally, 26.2% rated it as "Good," contributing to a cumulative positive assessment of 88.5%. 9.8% of students perceive that teachers demonstrate a satisfactory level of clarity and understandability in their explanations. In contrast, a minority, comprising only 1.6% of students, believe that teachers exhibit a lower standard of clarity and understanding in their explanations.

The substantial percentage of respondents rating the teacher's clarity as "Very good" suggests that the teacher excels in conveying information in a clear and understandable manner. This positive feedback highlights a key strength that contributes to a conducive learning environment.

3. Friendly & openness to student:

Friendly

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Poor	2	3.3	3.3	4.9
Satisfactory	4	6.6	6.6	11.5
Good	19	31.1	31.1	42.6
Very good	35	57.4	57.4	100.0
Total	61	100.0	100.0	



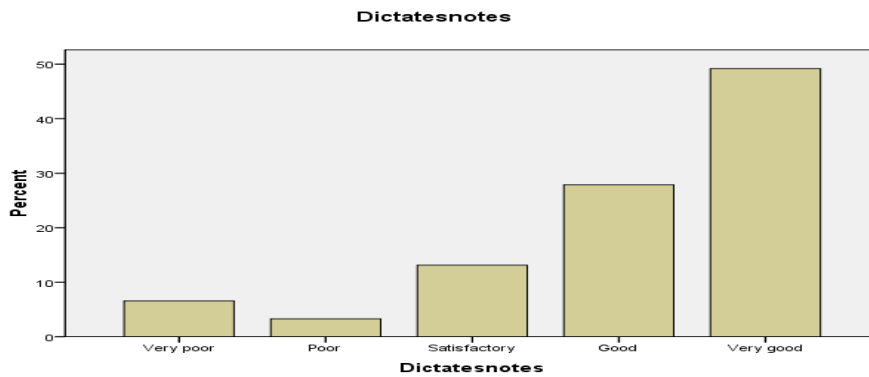
The feedback on friendliness and openness to students is overwhelmingly positive; with 57.4% of respondents rating the experience as "Very Good" and 31.1% as "Good" respectively. This high percentage reflects a welcoming environment and positive rapport between staff and students. While a small percentage found the interaction only "Satisfactory," accounting for 6.6% of responses, the overall sentiment is one of satisfaction and appreciation. The institution should celebrate the majority's positive experiences while considering targeted improvements to address the needs of the smaller group who found the interaction only "Satisfactory." This feedback

report serves as a valuable tool for continuous enhancement of the institution's commitment to creating a friendly and open atmosphere for students. While Only 4.9% of respondents rated the friendliness as "Poor" or "Very Poor." This suggests a relatively low occurrence of negative experiences in terms of friendliness

4. Whether the teacher dictates note only without explanation:

Dictates notes

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	4	6.6	6.6	6.6
Poor	2	3.3	3.3	9.8
Satisfactory	8	13.1	13.1	23.0
Good	17	27.9	27.9	50.8
Very good	30	49.2	49.2	100.0
Total	61	100.0	100.0	

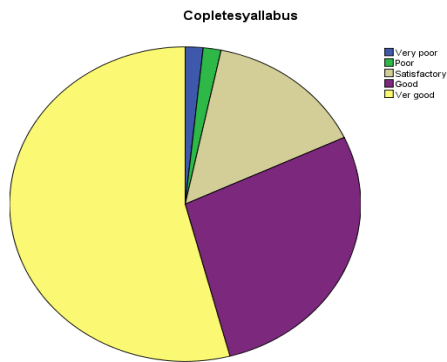


The feedback on the teacher's approach to dictating notes without explanation reveals a predominantly positive response, with 49.2% of respondents providing rating as "Very Good" and 27.9% as "Good". This indicates that a significant majority appreciates the teaching method employed, finding it effective and satisfactory. While 19.7% of respondents indicated a less favorable experience by rating it as "Satisfactory," "Poor," or "Very poor," it's essential to recognize the majority sentiment and acknowledge the success of the current approach. Overall, the report suggests a generally positive perception of the teacher's approach to dictating notes, with opportunities for refinement based on the input of a smaller percentage of respondents.

5. Complete Syllabus on time:

Complete syllabus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Poor	1	1.6	1.6	3.3
Satisfactory	9	14.8	14.8	18.0
Good	17	27.9	27.9	45.9
Very good	33	54.1	54.1	100.0
Total	61	100.0	100.0	

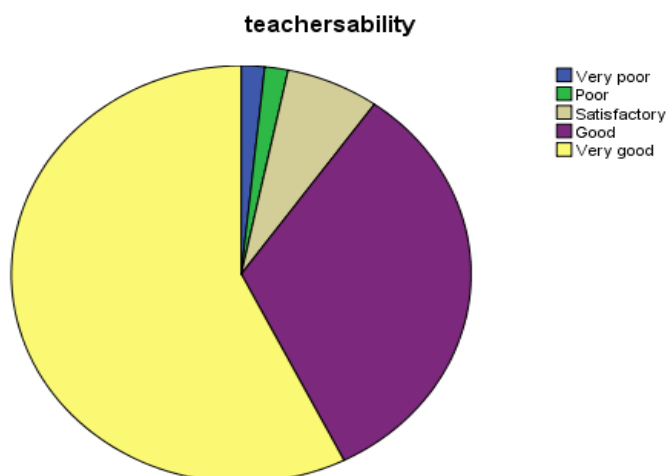


The feedback on the teacher's ability to complete syllabus in time reveals a predominantly positive response, with 54.1% of respondents providing rating as "Very Good" and 27.9% as "Good". This indicates that a significant majority appreciates the teaching method employed, finding it effective and satisfactory. While 14.8% of respondents indicated a less favorable experience by rating it as "Satisfactory," 1.6% "Poor" and "Very poor". Overall, the report suggests a generally positive perception of the teacher's ability to complete syllabus in time, with opportunities for refinement based on the input of a smaller percentage of respondents.

6. Teacher's ability to organize lectures:

Teachers' ability to organize lectures

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Poor	1	1.6	1.6	3.3
Satisfactory	4	6.6	6.6	9.8
Good	20	32.8	32.8	42.6
Very good	35	57.4	57.4	100.0
Total	61	100.0	100.0	



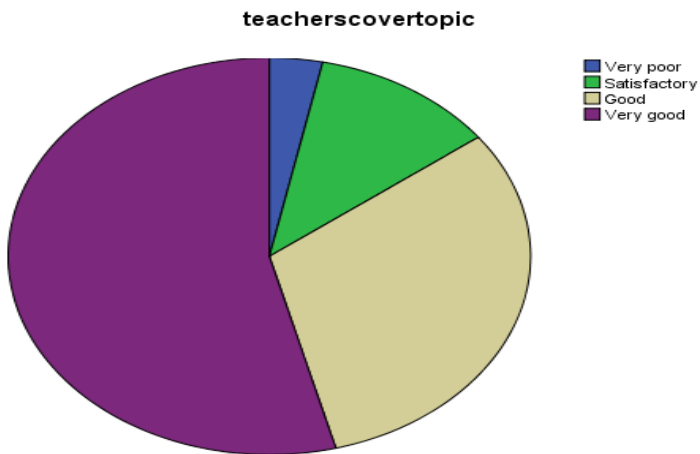
The feedback on the teacher's ability to organize lectures reflects a highly positive perception, with 57.4% of respondents rated as "Very Good" and 32.8% as "Good". This overwhelming majority suggests that the teacher is adept at structuring and delivering lectures effectively, contributing to a positive learning experience for the majority of students. While 9.8% of respondents rated the organization of lectures as "Satisfactory," it is crucial to note the strong cumulative percentage of positive responses. To ensure continuous improvement, the institution may consider seeking more detailed feedback from the smaller group who found the organization only "Satisfactory" to identify specific areas for enhancement. In conclusion, the majority of students express high satisfaction with the teacher's organizational skills during lectures. This positive feedback indicates the effectiveness of the current approach and serves as valuable affirmation for the teacher's ability to engage and guide students through well-structured lectures.

7. Teachers cover topics out of syllabus for knowledge/career development:

Teachers cover topics

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Satisfactory	7	11.5	11.5	14.8

Good	19	31.1	31.1	45.9
Very good	33	54.1	54.1	100.0
Total	61	100.0	100.0	



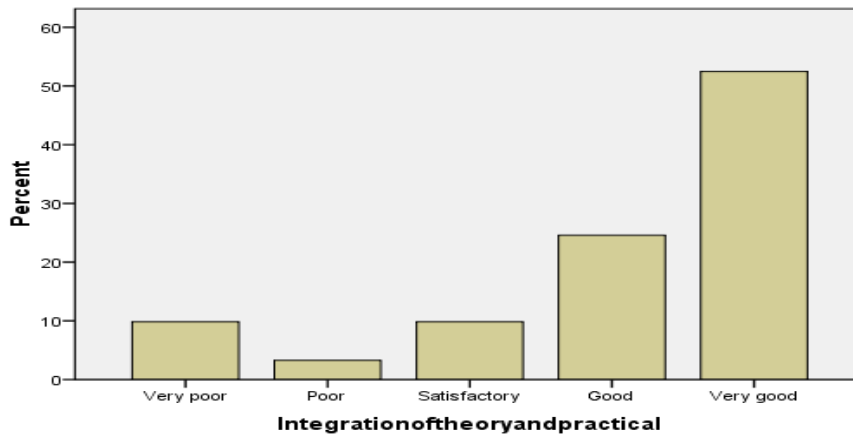
The feedback on teachers covering topics beyond the syllabus for knowledge and career development is generally positive, with 54.1% of respondents providing ratings of "Very Good" and 31.1% as "Good." This indicates a widespread appreciation for the inclusion of supplementary material that goes beyond the prescribed curriculum. The majority perceives this approach as beneficial for their knowledge and career development. While 14.8% of respondents rated the coverage of topics as only "Satisfactory," including 3.3% who rated it as "Very Poor," it is essential to acknowledge the strong cumulative percentage of positive responses. Overall, the report suggests a commendable effort by teachers in covering additional topics for the holistic development of student.

8. Integration of theory and Practical classes (wherever applicable):

Integration of theory and practical

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	6	9.8	9.8	9.8
Poor	2	3.3	3.3	13.1
Satisfactory	6	9.8	9.8	23.0
Good	15	24.6	24.6	47.5
Very good	32	52.5	52.5	100.0
Total	61	100.0	100.0	

Integrationoftheoryandpractical



The feedback on the integration of theory and practical classes reveals a range of perspectives, with 52.5% of respondents rating it as "Very Good" and 24.6% as "Good." However, it's crucial to note that 23.0% of respondents expressed less satisfaction, with 9.8% rating it as "Satisfactory," 3.3% as "Poor," and 9.8% as "Very Poor." This indicates a significant portion of students who find the integration less than satisfactory. To address these concerns, the institution should prioritize obtaining more detailed feedback from those who rated it as "Satisfactory," "Poor," or "Very Poor" to identify specific challenges and areas for improvement. The report underscores the need for a comprehensive review and potential restructuring of the integration of theory and practical classes to enhance the overall learning experience for all students.

9. Overall experience with internal assessment:

Experience with internal assessment

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Poor	3	4.9	4.9	6.6
Satisfactory	6	9.8	9.8	16.4
Good	19	31.1	31.1	47.5
Very good	32	52.5	52.5	100.0
Total	61	100.0	100.0	



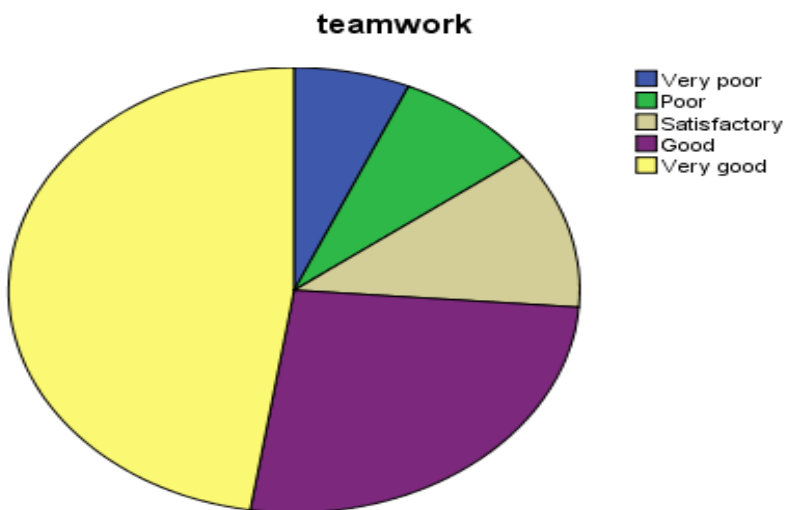
The feedback on the overall experience with internal assessment showcases a predominantly positive sentiment, with 52.5% of respondents providing ratings of "Very Good" and 31.1% as "Good." This suggests that a significant majority perceives the internal assessment process positively. However, it's crucial to acknowledge that 16.4% of respondents expressed less favorable experiences, including 9.8% rating it as "Satisfactory," 4.9% as "Poor," and 1.6% as "Very Poor." To address the concerns raised by this minority, the institution should seek more detailed feedback to understand specific challenges and areas for improvement. While

celebrating the majority's positive experiences, the report emphasizes the importance of refining the internal assessment process to ensure a more universally satisfactory and effective evaluation for all students.

10. Opportunities to work in a team:

Opportunities to work in a team

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	4	6.6	6.6	6.6
Poor	5	8.2	8.2	14.8
Satisfactory	7	11.5	11.5	26.2
Good	16	26.2	26.2	52.5
Very good	29	47.5	47.5	100.0
Total	61	100.0	100.0	



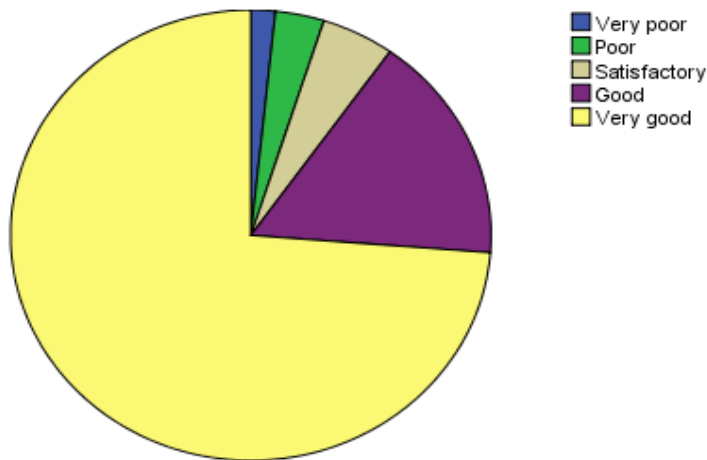
The feedback on opportunities to work in a team reflects a mixed perception, with 73.7% of respondents providing positive ratings of "Good" or "Very Good" , whereas 47.5% as “Very good” and as 26.2% “Good” However, it is noteworthy that 26.2% of respondents expressed less satisfaction, with 11.5% rating it as "Satisfactory," 8.2% as "Poor," and 6.6% as "Very Poor." This suggests that there is a substantial portion of students who perceive the opportunities to work in a team less favorably. To address this, the institution should delve deeper into the feedback provided by those who rated it as "Satisfactory," "Poor," or "Very Poor" to identify specific challenges or limitations. While acknowledging the majority's positive experiences, the report emphasizes the importance of refining team collaboration opportunities to ensure a more universally satisfactory and enriching experience for all students.

11. Behavior of the teachers:

Behavior of the teachers

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Poor	2	3.3	3.3	4.9
Satisfactory	3	4.9	4.9	9.8
Good	10	16.4	16.4	26.2
Very good	45	73.8	73.8	100.0
Total	61	100.0	100.0	

Behaviour of the teacher



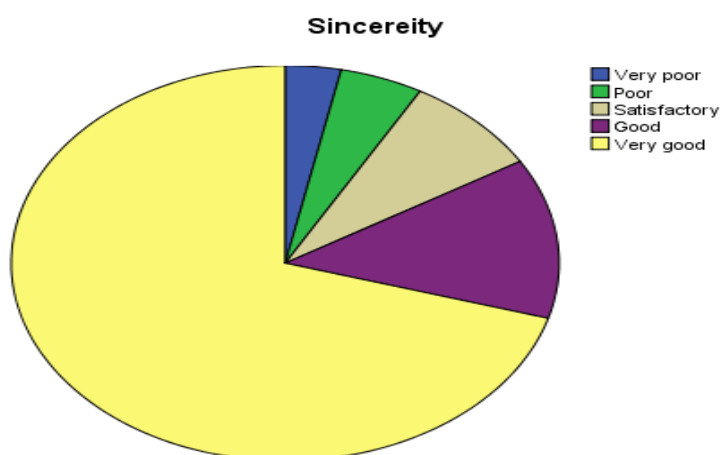
The feedback on the behavior of teachers indicates an overwhelmingly positive perception, with 90.2% of respondents providing ratings of "Good" or "Very Good." This reflects a strong endorsement of the teachers' conduct within the learning environment. While 9.8% of respondents expressed less satisfaction, with 4.9% rating it as "Satisfactory," 3.3% as "Poor," and 1.6% as "Very Poor," it's essential to acknowledge the robust cumulative percentage of positive responses. Overall, the report underscores the commendable behavior of the majority of teachers, while recognizing the opportunity for refinement based on the input from a minority of respondents who found the behavior less than satisfactory.

12. Sincerity of the teachers:

Sincerity of the teachers

	Frequency	Percent	Valid Percent	Cumulative Percent
Very poor	2	3.3	3.3	3.3
Poor	3	4.9	4.9	8.2
Satisfactory	5	8.2	8.2	16.4

Good	8	13.1	13.1	29.5
Very good	43	70.5	70.5	100.0
Total	61	100.0	100.0	

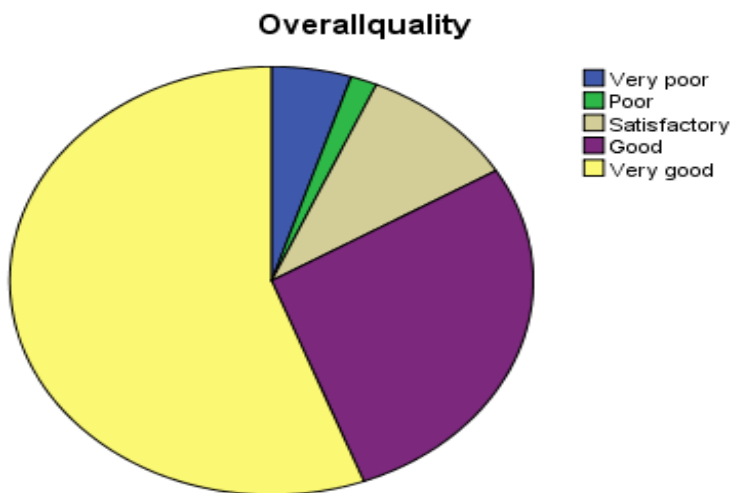


The feedback on the sincerity of the teachers reflects an overwhelmingly positive perception, with 70.5% of respondents providing ratings of "Very good" and 13.1% as "Good." This indicates a high level of trust and confidence in the sincerity of the teaching staff. While 16.4% of respondents expressed less satisfaction, with 8.2% rating it as "Satisfactory," 4.9% as "Poor," and 3.3% as "Very Poor," it is crucial to acknowledge the substantial cumulative percentage of positive responses. Overall, the report underscores the commendable sincerity of the majority of teachers, while recognizing the opportunity for refinement based on the input from a minority of respondents who found the sincerity less than satisfactory.

13. The overall quality of teaching-learning process in your institute:

Overall quality of teaching learning process

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	3	4.9	4.9	4.9
Poor	1	1.6	1.6	6.6
Satisfactory	6	9.8	9.8	16.4
Good	17	27.9	27.9	44.3
Very good	34	55.7	55.7	100.0
Total	61	100.0	100.0	



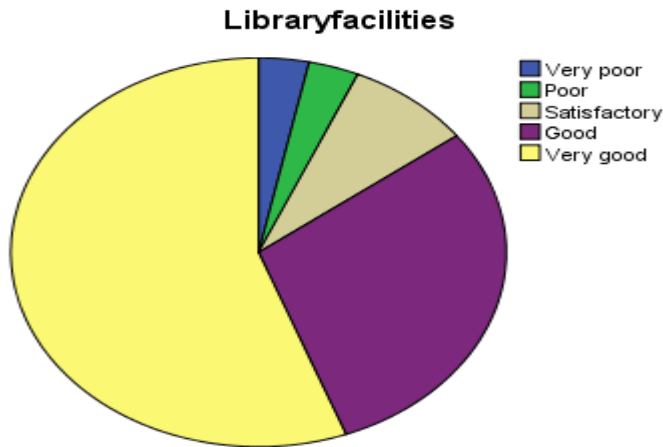
The feedback on the overall quality of the teaching-learning process in the institute reveals a predominantly positive perception, with 83.6% of respondents providing ratings of "Good" or "Very Good." This indicates a high level of satisfaction and effectiveness in the teaching-learning methods employed. While 16.4% of respondents expressed less satisfaction, with 9.8% rating it as "Satisfactory," 4.9% as "Poor," and 4.9% as "Very Poor," it is essential to acknowledge the robust cumulative percentage of positive responses. Overall, the report underscores the commendable quality of the teaching-learning process, with an opportunity for

refinement based on the input from a minority of respondents who found the overall quality less than satisfactory.

14. Library facilities:

Library facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	2	3.3	3.3	6.6
Satisfactory	5	8.2	8.2	14.8
Good	18	29.5	29.5	44.3
Very good	34	55.7	55.7	100.0
Total	61	100.0	100.0	



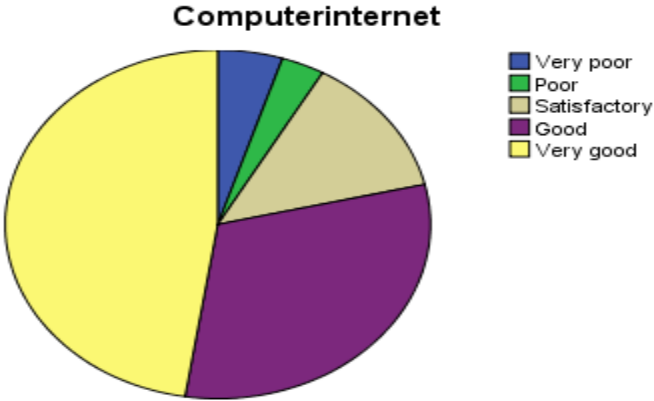
The feedback on library facilities reflects a predominantly positive perception, with 55.7% of respondents providing ratings of "Very good" and 29.5% "Good." This suggests a high level of satisfaction with the library resources and services. While 14.8% of respondents expressed less satisfaction, with 8.2% rating it as "Satisfactory," 3.3% as "Poor," and 3.3% as "Very Poor," it is

important to acknowledge the robust cumulative percentage of positive responses. To address the concerns raised by the smaller group, the institution may consider seeking more detailed feedback to identify specific areas for improvement in library facilities. Overall, the report highlights commendable library facilities, with an opportunity for refinement based on the input from a minority of respondents who found the facilities less than satisfactory.

15. Computer & Internet facilities:

Computer & internet facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	3	4.9	4.9	4.9
Poor	2	3.3	3.3	8.2
Satisfactory	8	13.1	13.1	21.3
Good	19	31.1	31.1	52.5
Very good	29	47.5	47.5	100.0
Total	61	100.0	100.0	

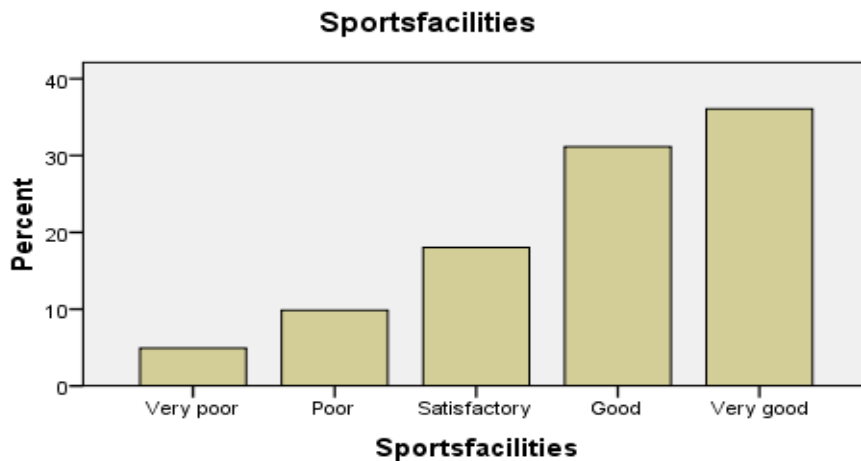


The feedback on computer and internet facilities indicates an overall positive perception, with 47.5% and 31.1% of respondents providing ratings of "Very Good" and "Good" respectively. This suggests a commendable satisfaction with the available technological resources. While 21.3% of respondents expressed less satisfaction, with 13.1% rating it as "Satisfactory," 3.3% as "Poor," and 4.9% as "Very Poor," it is important to recognize the substantial cumulative percentage of positive responses. Overall, the report highlights effective computer and internet facilities, with an opportunity for refinement based on the input from a minority of respondents who found the facilities less than satisfactory.

16. Sports facilities:

Sports facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	3	4.9	4.9	4.9
Poor	6	9.8	9.8	14.8
Satisfactory	11	18.0	18.0	32.8
Good	19	31.1	31.1	63.9
Very good	22	36.1	36.1	100.0
Total	61	100.0	100.0	



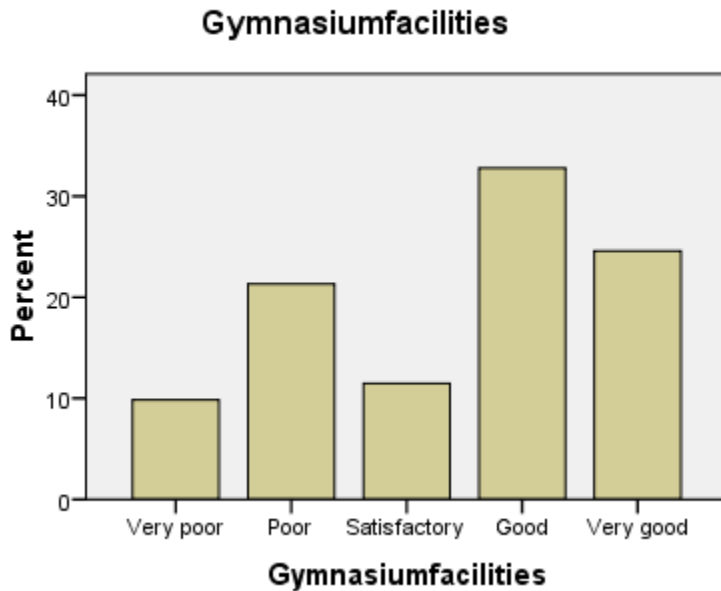
Based on the feedback received from 61 respondents regarding the sports facilities, the distribution of opinions is as follows: 4.9% rated the facilities as "Very poor," 9.8% as "Poor," 18.0% as "Satisfactory," 31.1% as "Good," and the majority, 36.1%, considered them "Very good." The cumulative percentages indicate that 14.8% found the facilities to be below satisfactory (combining "Very poor" and "Poor"), while 63.9% rated them as satisfactory or above (combining "Satisfactory," "Good," and "Very good"). Overall, it seems that a significant portion of respondents had positive impressions of the sports facilities, with the majority rating them as either "Good" or "Very good."

17. Gymnasium facilities:

Gymnasium facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	6	9.8	9.8	9.8
Poor	13	21.3	21.3	31.1
Satisfactory	7	11.5	11.5	42.6
Good	20	32.8	32.8	75.4

Very good	15	24.6	24.6	100.0
Total	61	100.0	100.0	

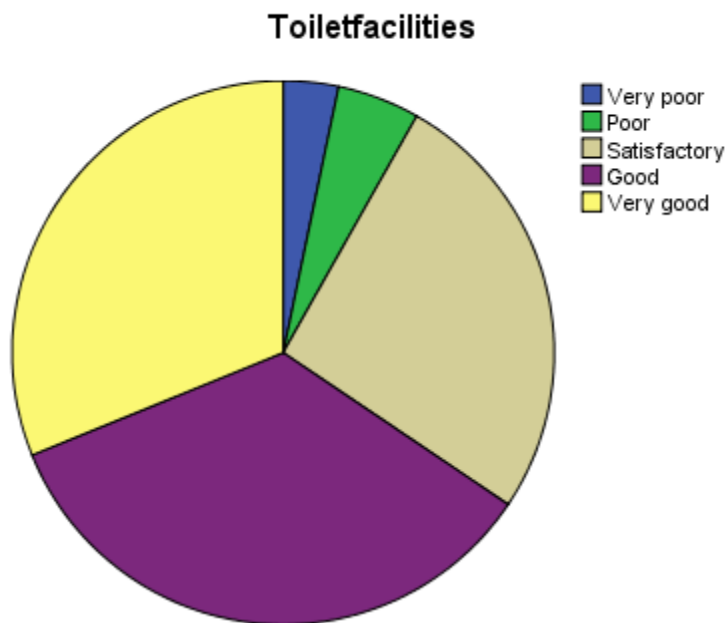


The feedback on the gymnasium facilities, based on responses from 61 students, reveals a diverse range of opinions. Approximately 9.8% rated the facilities as "Very poor," while 21.3% considered them "Poor." An additional 11.5% found the facilities to be "Satisfactory," bringing the cumulative percentage to 42.6%. However, a significant majority of 75.4% expressed positive views, with 32.8% rating the facilities as "Good" and 24.6% as "Very good." The data indicates that a substantial portion of respondents had a favorable perception of the gymnasium facilities, emphasizing the importance of acknowledging both positive and negative feedback to make informed improvements.

18. Toilet facilities:

Toilet facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	3	4.9	4.9	8.2
Satisfactory	16	26.2	26.2	34.4
Good	21	34.4	34.4	68.9
Very good	19	31.1	31.1	100.0
Total	61	100.0	100.0	

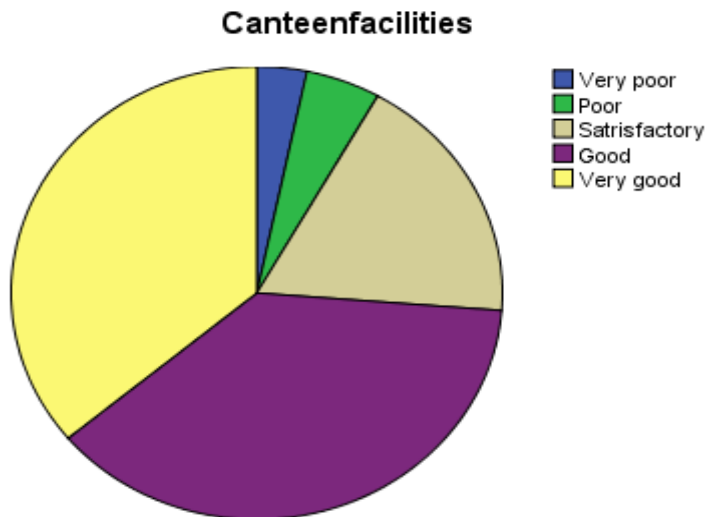


The feedback on the toilet facilities, gathered from 61 respondents, illustrates a range of opinions. About 3.3% deemed the facilities "Very poor," while 4.9% rated them as "Poor." In contrast, a substantial 26.2% found the facilities to be "Satisfactory," and 34.4% and 31.1% of respondents considered them "Good" and "Very good," respectively. The cumulative percentages indicate that a majority of 68.9% expressed positive views, combining the ratings of "Good" and "Very good." While there is room for improvement, particularly in the "Very poor" and "Poor" categories, the overall feedback suggests a relatively positive perception of the toilet facilities, emphasizing the need to address specific areas for enhancement based on the gathered insights.

19. Canteen facilities:

Canteen facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	3	4.9	4.9	8.2
Satisfactory	11	18.0	18.0	26.2
Good	23	37.7	37.7	63.9
Very good	22	36.1	36.1	100.0
Total	61	100.0	100.0	



The feedback on the Canteen facilities, gathered from 61 respondents, illustrates a range of opinions. About 3.3% deemed the facilities "Very poor," while 4.9% rated them as "Poor." In contrast, a substantial 18% found the facilities to be "Satisfactory," and 37.7% and 36.1% of respondents considered them "Good" and "Very good," respectively. While there is room for improvement, particularly in the "Very poor" and "Poor" categories, the overall feedback

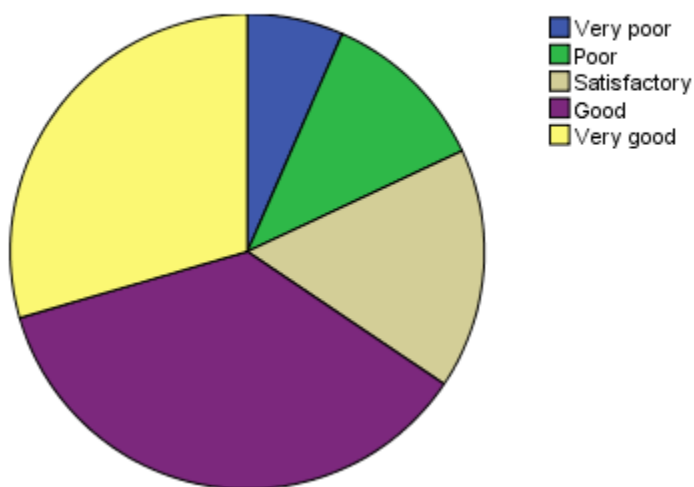
suggests a relatively positive perception of the toilet facilities, emphasizing the need to address specific areas for enhancement based on the gathered insights.

20. Girls/Boys Common Room facilities:

Common room facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	4	6.6	6.6	6.6
Poor	7	11.5	11.5	18.0
Satisfactory	10	16.4	16.4	34.4
Good	22	36.1	36.1	70.5
Very good	18	29.5	29.5	100.0
Total	61	100.0	100.0	

Commonroomfacilities

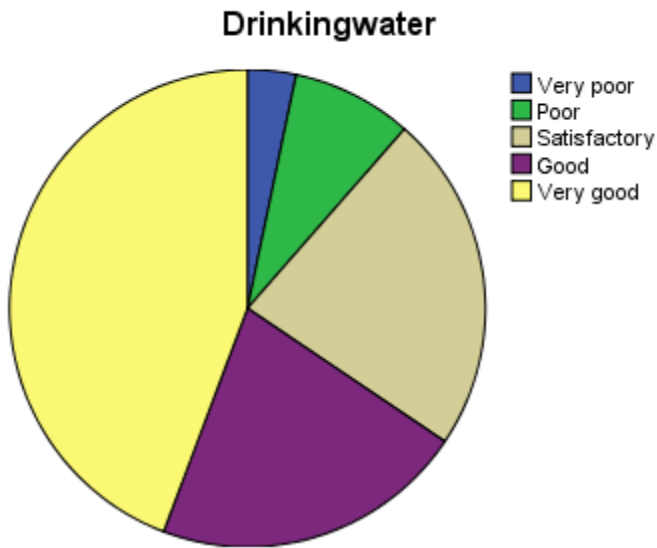


The feedback on Girls/Boys Common Room facilities, derived from responses of 61 individuals, reflects a diverse range of opinions. Approximately 6.6% of respondents rated the facilities as "Very poor," while 11.5% considered them "Poor." In contrast, a significant portion, 36.1%, deemed the facilities "Good," and 29.5% rated them as "Very good." The cumulative percentages show that a majority, totaling 70.5%, expressed positive views by combining the ratings of "Good" and "Very good." Despite positive feedback, it's essential to address the concerns raised by the 6.6% who found the facilities "Very poor" and the 11.5% who rated them as "Poor" to ensure comprehensive improvement in the Girls/Boys Common Room facilities.

21. Drinking water facilities:

Drinking water facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	5	8.2	8.2	11.5
Satisfactory	14	23.0	23.0	34.4
Good	13	21.3	21.3	55.7
Very good	27	44.3	44.3	100.0
Total	61	100.0	100.0	



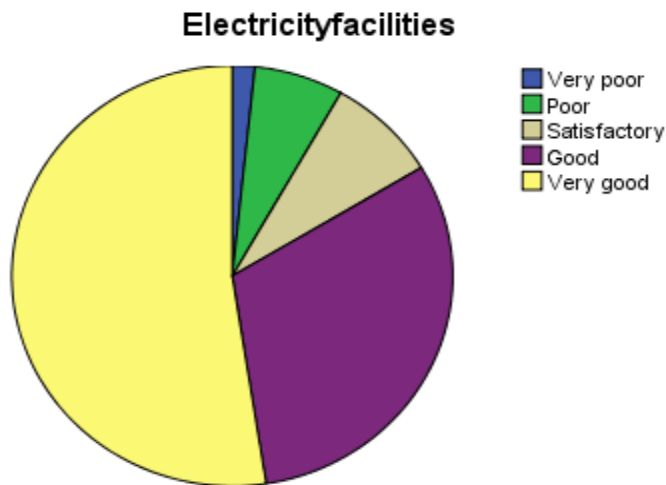
The feedback on Drinking Water facilities, gathered from 61 respondents, reveals a varied range of opinions. Approximately 3.3% of respondents rated the facilities as "Very poor," while 8.2% considered them "Poor." However, a significant 44.3% deemed the facilities "Very good," and an additional 21.3% rated them as "Good." The cumulative percentages indicate that the majority, totaling 55.7%, expressed positive views by combining the ratings of "Good" and "Very good." Although there is room for improvement in the "Very poor" and "Poor" categories, the overall feedback suggests a predominantly positive perception of the Drinking Water facilities. This data emphasizes the need to address specific concerns raised by the 3.3% who found the facilities "Very poor" and the 8.2% who rated them as "Poor" to enhance the overall satisfaction with the Drinking Water facilities.

22. Electricity facilities:

Electricity facilities

	Frequency	Percent	Valid Percent	Cumulative Percent

Valid	Very poor	1	1.6	1.6	1.6
	Poor	4	6.6	6.6	8.2
	Satisfactory	5	8.2	8.2	16.4
	Good	19	31.1	31.1	47.5
	Very good	32	52.5	52.5	100.0
	Total	61	100.0	100.0	

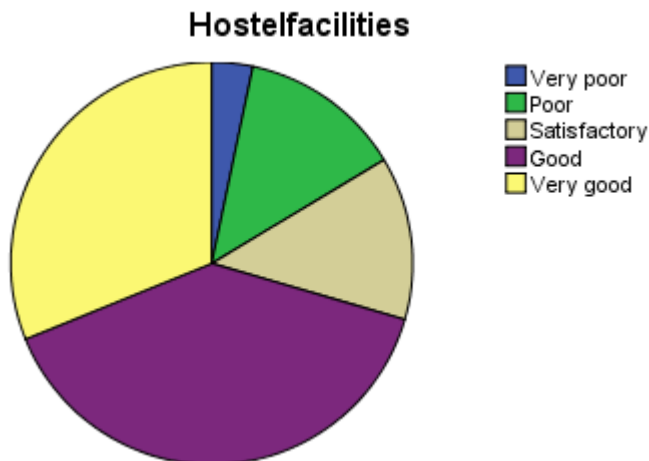


The feedback on Electricity facilities, obtained from 61 respondents, indicates a generally positive perception. While 1.6% of respondents rated the facilities as "Very poor" and 6.6% as "Poor," the majority expressed satisfaction, with 31.1% rating them as "Good" and 52.5% as "Very good." The cumulative percentages highlight that 47.5% found the facilities satisfactory or above. The data underscores the overall positive sentiment toward the Electricity facilities, emphasizing the need to acknowledge and address the concerns raised by the 1.6% who found them "Very poor" and the 6.6% who rated them as "Poor." This comprehensive approach aims to ensure continued satisfaction with the electricity services provided.

23. Hostel facilities:

Hostel facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	8	13.1	13.1	16.4
Satisfactory	8	13.1	13.1	29.5
Good	24	39.3	39.3	68.9
Very good	19	31.1	31.1	100.0
Total	61	100.0	100.0	

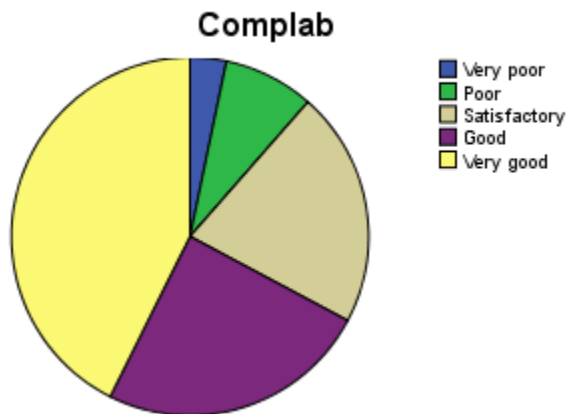


The feedback on hostel facilities from 61 respondents highlights a diverse range of opinions. While 3.3% rated the facilities as "Very poor," and 13.1% found them "Poor," a significant 39.3% deemed them "Good," and 31.1% as "Very good." The cumulative percentages reveal that 68.9% of respondents expressed satisfaction with the hostel facilities, combining the ratings of "Good" and "Very good." Despite this overall positive sentiment, it's crucial to address the concerns raised by the 3.3% who rated the facilities as "Very poor" and the 13.1% who found them "Poor." This comprehensive approach ensures continuous improvement in hostel facilities, catering to the needs and expectations of a majority of residents.

24. Computer laboratory:

Computer laboratory

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	5	8.2	8.2	11.5
Satisfactory	13	21.3	21.3	32.8
Good	15	24.6	24.6	57.4
Very good	26	42.6	42.6	100.0
Total	61	100.0	100.0	

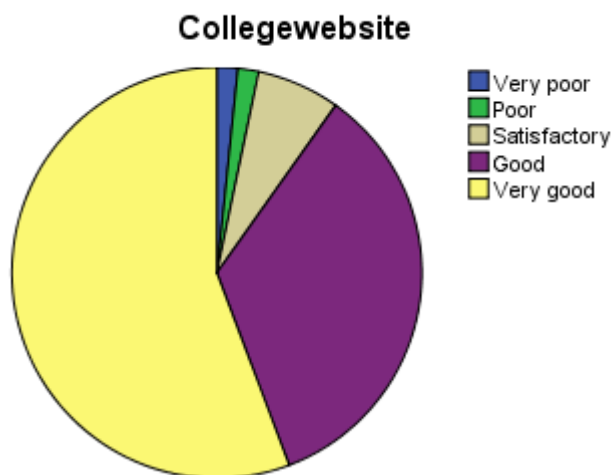


The feedback on the computer laboratory facilities from 61 respondents indicates a generally positive perception, with 42.6% rating the facilities as "Very good" and an additional 24.6% as "Good." However, 3.3% found them "Very poor," and 8.2% rated them as "Poor." The cumulative percentages show that 57.4% of respondents expressed satisfaction with the computer laboratory, combining the ratings of "Good" and "Very good." While the majority is content with the facilities, it's crucial to address the concerns raised by the 3.3% who rated them as "Very poor" and the 8.2% who found them "Poor."

24. College Website:

College website

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Poor	1	1.6	1.6	3.3
Satisfactory	4	6.6	6.6	9.8
Good	21	34.4	34.4	44.3
Very good	34	55.7	55.7	100.0
Total	61	100.0	100.0	



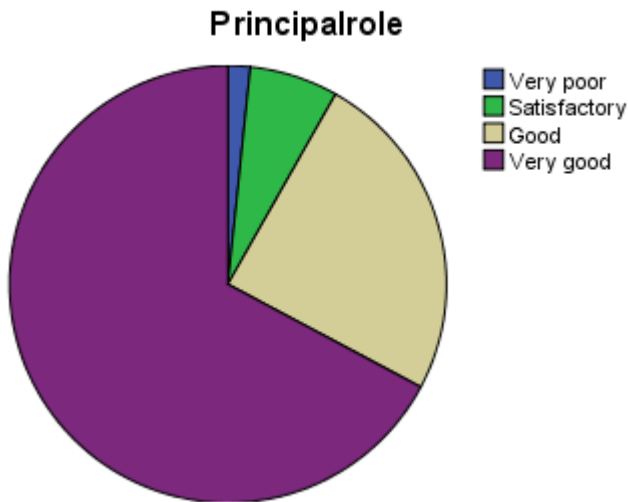
The feedback on the college website from 61 respondents indicates a predominantly positive perception, with a substantial 55.7% rating it as "Very good" and an additional 34.4% as "Good." Only a small percentage, 1.6%, each, found the website to be "Very poor" or "Poor." The cumulative percentages show that 44.3% of respondents expressed satisfaction with the college

website, combining the ratings of "Good" and "Very good." While the majority finds the website to be effective and user-friendly, it's crucial to address the concerns raised by the 1.6% who rated it as "Very poor" and the 1.6% who found it "Poor." This comprehensive approach ensures the continuous improvement of the college website, enhancing its functionality and meeting the diverse expectations of the user community.

25. Role of the Principal to maintain sincerity & Punctuality in college premises:

Principal's role to maintain sincerity & Punctuality

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Satisfactory	4	6.6	6.6	8.2
Good	15	24.6	24.6	32.8
Very good	41	67.2	67.2	100.0
Total	61	100.0	100.0	

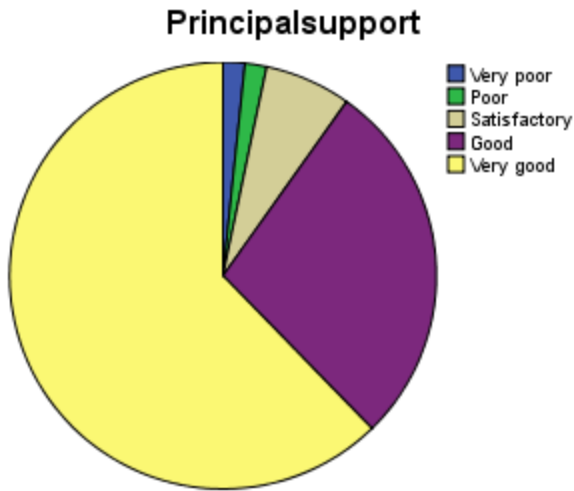


The feedback regarding the Principal's role in maintaining sincerity and punctuality in college premises, gathered from 61 respondents, reflects a highly positive perception. An overwhelming 67.2% of respondents rated the Principal's role as "Very good," while an additional 24.6% found it "Good." The cumulative percentages indicate that 32.8% expressed satisfaction with the Principal's role, combining the ratings of "Good" and "Very good." With only 1.6% expressing a view of "Very poor," it suggests a strong vote of confidence in the Principal's effectiveness in ensuring sincerity and punctuality within the college premises.

26. Support of the Principal in different activities:

Principal's support in different activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Poor	1	1.6	1.6	3.3
Satisfactory	4	6.6	6.6	9.8
Good	17	27.9	27.9	37.7
Very good	38	62.3	62.3	100.0
Total	61	100.0	100.0	



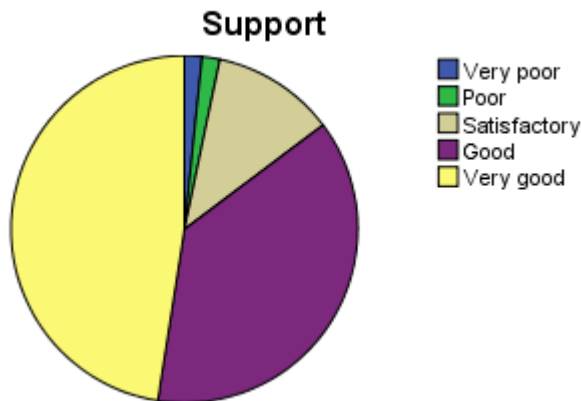
The feedback on the Principal's support in different activities, derived from 61 respondents, indicates a highly positive perception. A significant majority, 62.3%, rated the Principal's support as "Very good," while an additional 27.9% found it "Good." The cumulative percentages show that 37.7% expressed satisfaction with the Principal's support, combining the ratings of "Good" and "Very good." With only 1.6% expressing a view of "Very poor" and 1.6% as "Poor," it underscores the Principal's substantial contribution and commitment to supporting various activities within the college. This data emphasizes the Principal's integral role in fostering a supportive and engaging environment, contributing significantly to the positive experiences of the college community in diverse activities.

27. Support and assistance of the college Office Staff in admission and course related issue:

Support and assistance of the college Office Staff in admission and course related issue

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Poor	1	1.6	1.6	3.3
Satisfactory	7	11.5	11.5	14.8

Good	23	37.7	37.7	52.5
Very good	29	47.5	47.5	100.0
Total	61	100.0	100.0	



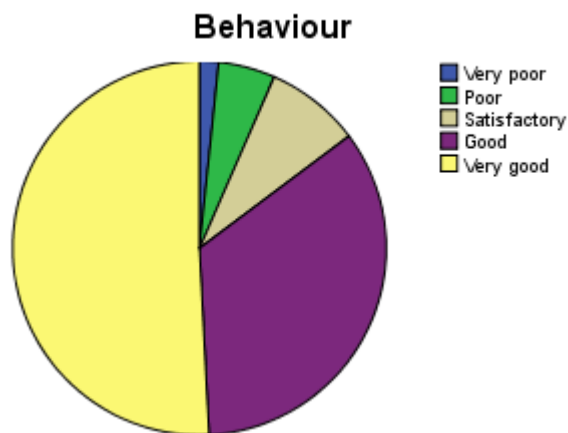
The feedback on the support and assistance provided by the college office staff in admission and course-related issues, collected from 61 respondents, reflects a positive perception. A substantial majority, 47.5%, rated the support as "Very good," while an additional 37.7% found it "Good." The cumulative percentages indicate that 52.5% expressed satisfaction with the Office Staff's support, combining the ratings of "Good" and "Very good." With only 1.6% expressing a view of "Very poor" and 1.6% as "Poor," it underscores the effectiveness of the college Office Staff in addressing admission and course-related matters. This data highlights the crucial role played by the Office Staff in providing valuable assistance and support, contributing significantly to the positive experiences of students in navigating administrative processes within the college.

28. Behavior of the Office Staff:

Behavior of the Office Staff

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Very poor	1	1.6	1.6	1.6
	Poor	3	4.9	4.9	6.6
	Satisfactory	5	8.2	8.2	14.8
	Good	21	34.4	34.4	49.2
	Very good	31	50.8	50.8	100.0
	Total	61	100.0	100.0	

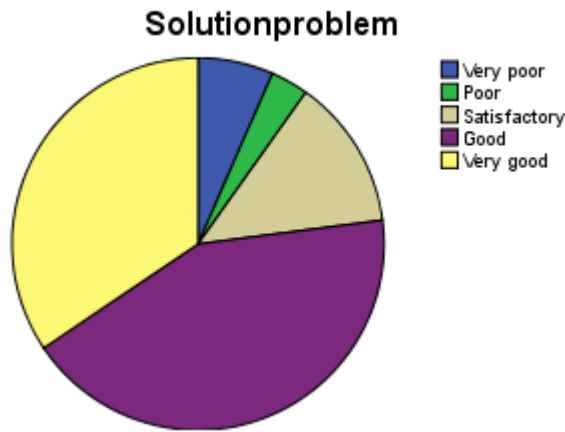


The feedback on the behavior of the office staff, based on responses from 61 individuals, indicates a highly positive perception. A substantial majority, 50.8%, rated the behavior as "Very good," while an additional 34.4% found it "Good." The cumulative percentages show that 49.2% expressed satisfaction with the behavior of the office staff, combining the ratings of "Good" and "Very good." With only 1.6% expressing a view of "Very poor" and 4.9% as "Poor," it underscores the commendable conduct and professionalism exhibited by the office staff. This data emphasizes the positive interpersonal interactions and effective communication demonstrated by the office staff, contributing significantly to a harmonious and conducive environment within the college community.

29. Solution of the problems on time:

Solution of the problem on time

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	4	6.6	6.6	6.6
Poor	2	3.3	3.3	9.8
Satisfactory	8	13.1	13.1	23.0
Good	26	42.6	42.6	65.6
Very good	21	34.4	34.4	100.0
Total	61	100.0	100.0	



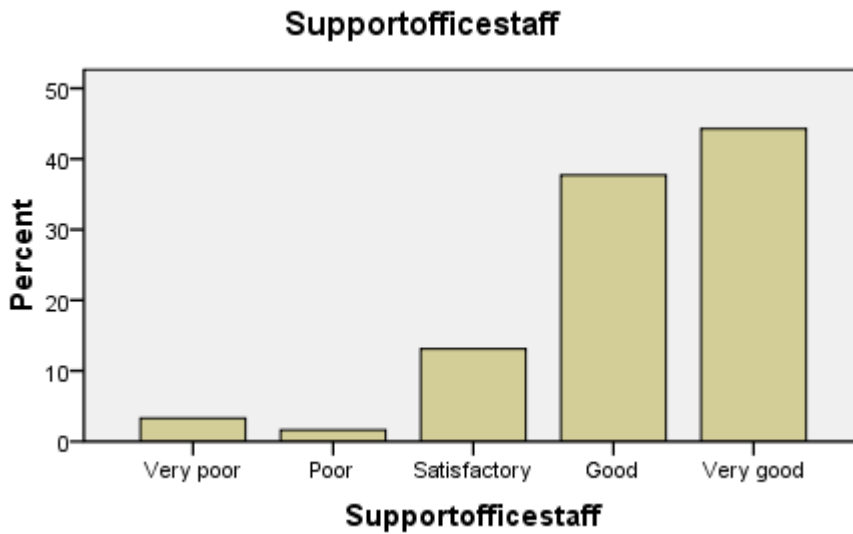
The feedback on the solution of problems on time, gathered from 61 respondents, highlights a positive perception overall. A significant 34.4% rated the problem-solving as "Very good," while an additional 42.6% found it "Good." The cumulative percentages show that 65.6% expressed satisfaction with the timely resolution of issues, combining the ratings of "Good" and "Very good." Although 6.6% rated it as "Very poor" and 3.3% as "Poor," the majority suggests that the institution is effective in addressing challenges promptly. This data underscores the commendable efforts in problem-solving and highlights areas for potential improvement to

ensure an even higher level of satisfaction among the college community in terms of timely issue resolution.

30. Support of the office staff to organized different cultural & sports activities:

Support of the office staff in cultural & sports activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	1	1.6	1.6	4.9
Satisfactory	8	13.1	13.1	18.0
Good	23	37.7	37.7	55.7
Very good	27	44.3	44.3	100.0
Total	61	100.0	100.0	



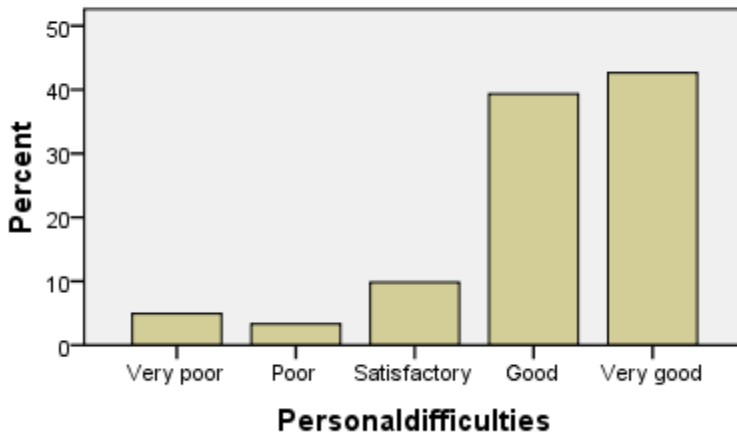
The feedback on the support of the office staff in organizing cultural and sports activities, collected from 61 respondents, reflects a positive perception. A substantial 44.3% rated the support as "Very good," while an additional 37.7% found it "Good." The cumulative percentages indicate that 55.7% expressed satisfaction with the office staff's assistance in cultural and sports activities, combining the ratings of "Good" and "Very good." Although 3.3% rated it as "Very poor" and 1.6% as "Poor," the majority suggests that the office staff is instrumental in effectively supporting the organization of diverse events.

31. Support of the office staff to solve students' personal difficulties and problems:

Support to solve Personal difficulties of the students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	3	4.9	4.9	4.9
Poor	2	3.3	3.3	8.2
Satisfactory	6	9.8	9.8	18.0
Good	24	39.3	39.3	57.4
Very good	26	42.6	42.6	100.0
Total	61	100.0	100.0	

Personaldifficulties



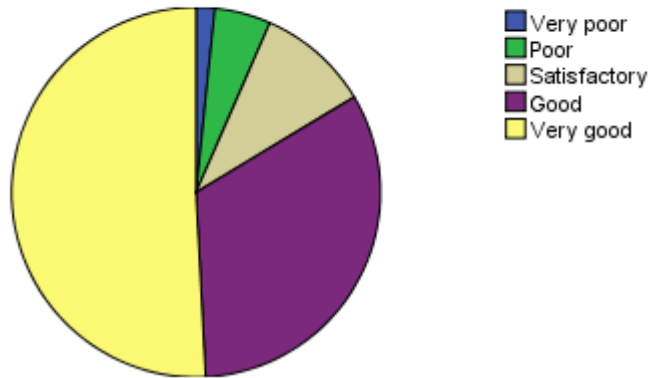
The feedback on the support of the office staff in solving students' personal difficulties and problems, gathered from 61 respondents, indicates a positive perception. A significant 42.6% rated the support as "Very good," while an additional 39.3% found it "Good." The cumulative percentages show that 57.4% expressed satisfaction with the office staff's assistance in addressing personal difficulties, combining the ratings of "Good" and "Very good." Although 4.9% rated it as "Very poor" and 3.3% as "Poor," the majority suggests that the office staff is effective in helping students with their personal challenges.

32. College admission process:

Admission process

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Poor	3	4.9	4.9	6.6
Satisfactory	6	9.8	9.8	16.4
Good	20	32.8	32.8	49.2
Very good	31	50.8	50.8	100.0
Total	61	100.0	100.0	

Admissionprocess

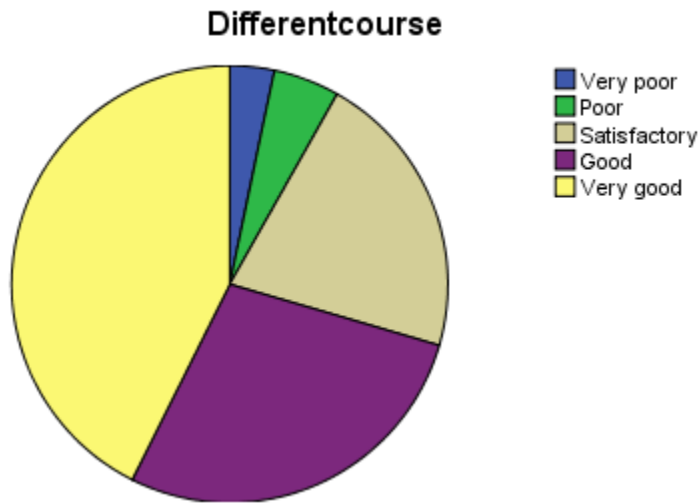


The feedback on the college admission process, gathered from 61 respondents, reflects a positive perception overall. A substantial 50.8% rated the process as "Very good," while an additional 32.8% found it "Good." The cumulative percentages indicate that 49.2% expressed satisfaction with the admission process, combining the ratings of "Good" and "Very good." Although 1.6% rated it as "Very poor" and 4.9% as "Poor," the majority suggests that the admission process is generally effective and well-received.

33. Different courses offered by the college:

Different courses

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	3	4.9	4.9	8.2
Satisfactory	13	21.3	21.3	29.5
Good	17	27.9	27.9	57.4
Very good	26	42.6	42.6	100.0
Total	61	100.0	100.0	



The feedback on the different courses offered by the college, collected from 61 respondents, indicates a positive perception overall. A significant 42.6% rated the variety of courses as "Very good," while an additional 27.9% found them "Good." The cumulative percentages show that 57.4% expressed satisfaction with the range of courses, combining the ratings of "Good" and "Very good." Although 3.3% rated it as "Very poor" and 4.9% as "Poor," the majority suggests that the college offers a satisfactory and diverse selection of courses.

34. Different vocational courses provided by the college:

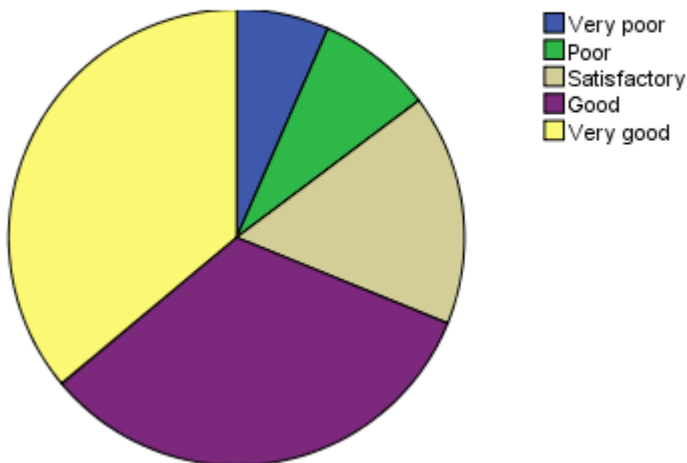
Different Vocational Courses

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	4	6.6	6.6	6.6
Poor	5	8.2	8.2	14.8
Satisfactory	10	16.4	16.4	31.1
Good	20	32.8	32.8	63.9
Very good	22	36.1	36.1	100.0

Different Vocational Courses

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	4	6.6	6.6	6.6
Poor	5	8.2	8.2	14.8
Satisfactory	10	16.4	16.4	31.1
Good	20	32.8	32.8	63.9
Very good	22	36.1	36.1	100.0
Total	61	100.0	100.0	

Vocationalcourse

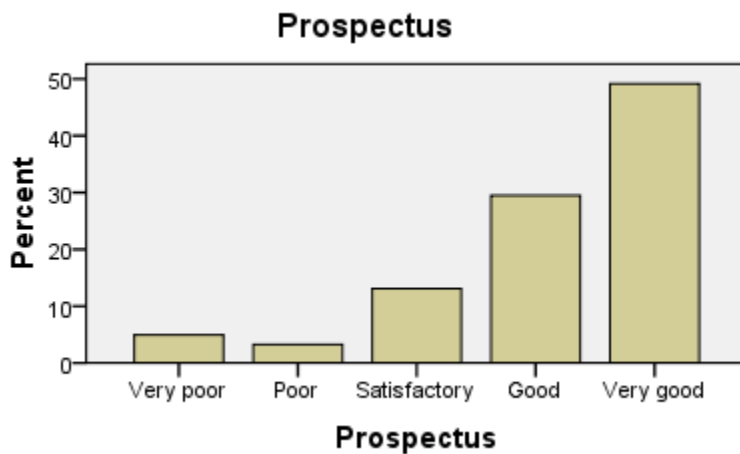


The feedback on the different vocational courses provided by the college, gathered from 61 respondents, indicates a positive perception overall. A significant 36.1% rated the vocational courses as "Very good," while an additional 32.8% found them "Good." The cumulative percentages show that 63.9% expressed satisfaction with the variety of vocational courses, combining the ratings of "Good" and "Very good." Although 6.6% rated it as "Very poor" and 8.2% as "Poor," the majority suggests that the college offers satisfactory and diverse vocational courses.

35. College prospectus:

College Prospectus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	3	4.9	4.9	4.9
Poor	2	3.3	3.3	8.2
Satisfactory	8	13.1	13.1	21.3
Good	18	29.5	29.5	50.8
Very good	30	49.2	49.2	100.0
Total	61	100.0	100.0	



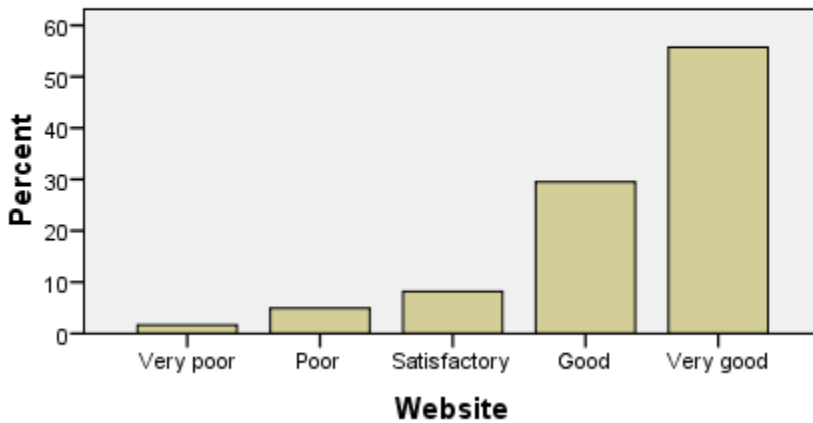
The feedback on the college prospectus, gathered from 61 respondents, indicates a positive perception overall. A significant 49.2% rated the prospectus as "Very good," while an additional 29.5% found it "Good." The cumulative percentages show that 50.8% expressed satisfaction with the college prospectus, combining the ratings of "Good" and "Very good." Although 4.9% rated it as "Very poor" and 3.3% as "Poor," the majority suggests that the college prospectus is generally satisfactory and well-received.

36. College website:

College Website

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Poor	3	4.9	4.9	6.6
Satisfactory	5	8.2	8.2	14.8
Good	18	29.5	29.5	44.3
Very good	34	55.7	55.7	100.0
Total	61	100.0	100.0	

Website

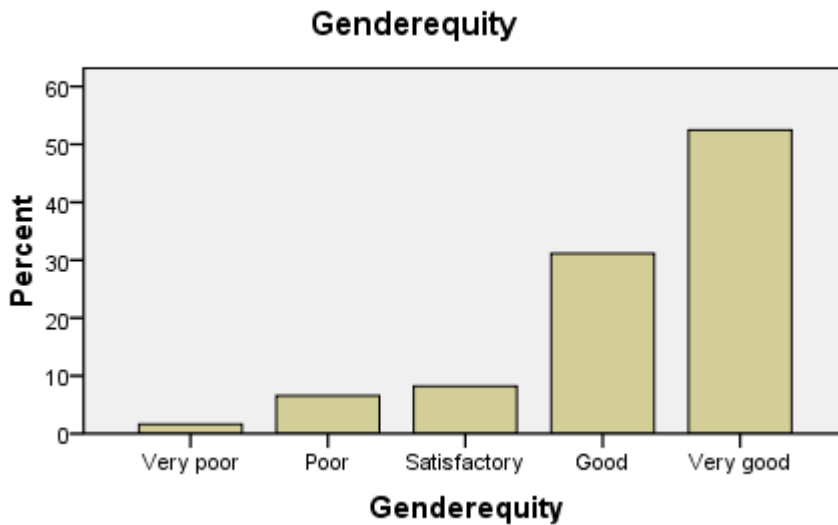


The feedback on the college website, collected from 61 respondents, indicates a positive perception overall. A significant 55.7% rated the website as "Very good," while an additional 29.5% found it "Good." The cumulative percentages show that 44.3% expressed satisfaction with the college website, combining the ratings of "Good" and "Very good." Although 1.6% rated it as "Very poor" and 4.9% as "Poor," the majority suggests that the college website is generally satisfactory and well-received.

37. The college administration takes enough measures to provide gender equity:

Measures to provide Gender equity

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	1	1.6	1.6	1.6
Poor	4	6.6	6.6	8.2
Satisfactory	5	8.2	8.2	16.4
Good	19	31.1	31.1	47.5
Very good	32	52.5	52.5	100.0
Total	61	100.0	100.0	



Feedback from 61 respondents regarding measures taken by the college administration to promote gender equity reveals an overall positive perception. A significant 52.5% assessed the measures as "Very good," and an additional 31.1% deemed them "Good." The cumulative percentages demonstrate that 47.5% expressed satisfaction with the efforts toward gender equity, encompassing the combined ratings of "Good" and "Very good." Despite 1.6% rating it as "Very

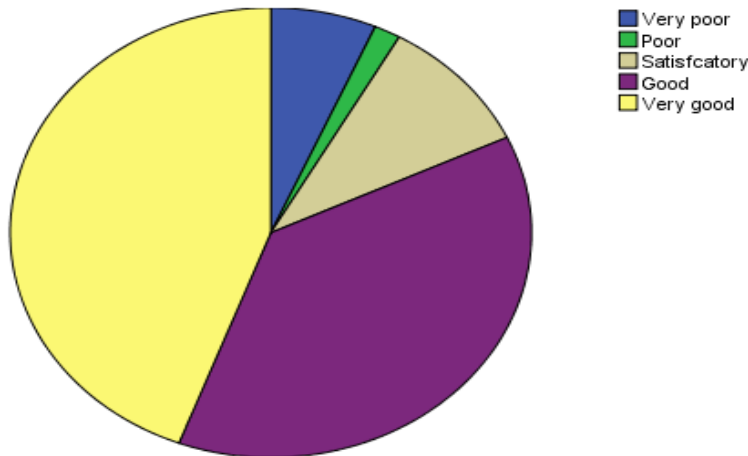
poor" and 6.6% as "Poor," the prevailing sentiment suggests that the college administration effectively promotes gender equity.

38. College administration takes enough measures against ragging and other kinds of injustices against student:

Ragging and other kind of protection

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	4	6.6	6.6	6.6
Poor	1	1.6	1.6	8.2
Satisfactory	6	9.8	9.8	18.0
Good	23	37.7	37.7	55.7
Very good	27	44.3	44.3	100.0
Total	61	100.0	100.0	

raggingandotherkindofprotection



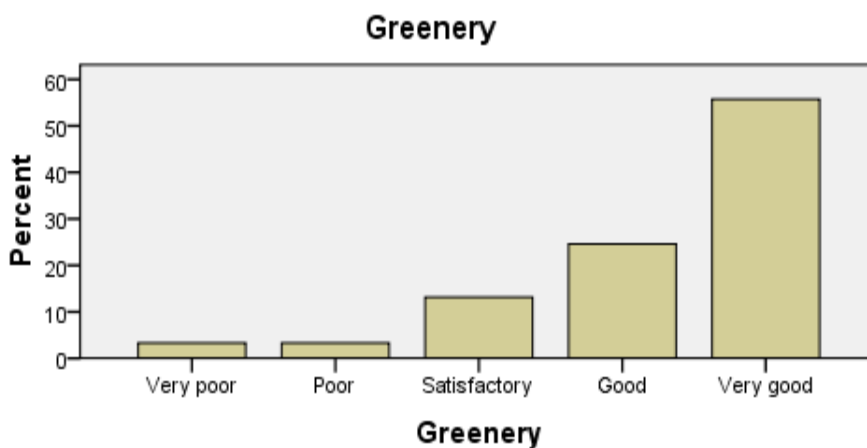
The data collected indicates that the college administration has implemented effective measures to address ragging and other injustices against students. A significant majority of respondents, comprising 44.3%, rated the college's efforts as "Very good," highlighting the positive impact of these measures. Additionally, 37.7% rated it as "Good," further supporting the notion that the

administration is actively working towards creating a safe and secure environment for students. Only a small percentage of respondents expressed lower satisfaction levels, with 6.6% stating "Very poor" and 1.6% stating "Poor." Overall, the cumulative data demonstrates that the college administration's initiatives to combat ragging and ensure student safety have been well-received by the majority of respondents.

39. Greenery in the college campus

Greenery in the college campus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	2	3.3	3.3	6.6
Satisfactory	8	13.1	13.1	19.7
Good	15	24.6	24.6	44.3
Very good	34	55.7	55.7	100.0
Total	61	100.0	100.0	



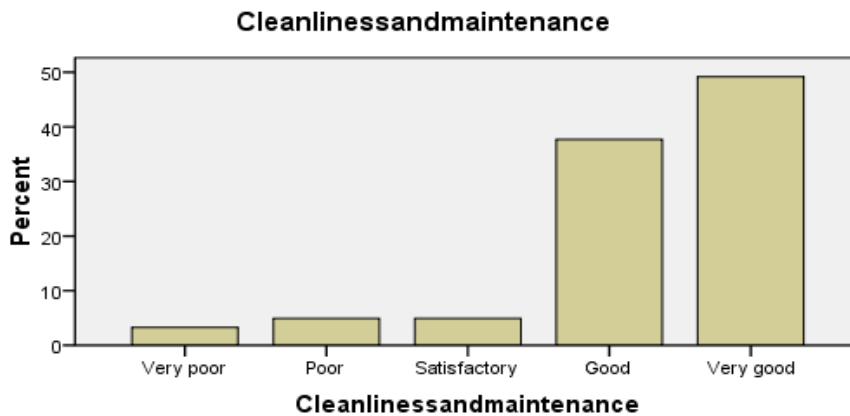
The feedback on greenery in the college campus reveals that a significant majority of respondents, accounting for 55.7%, rated the greenery as "Very good," indicating a high level of satisfaction with the lush surroundings. Furthermore, 24.6% of respondents rated it as "Good," adding to the positive sentiment regarding the presence of greenery on the campus. While 13.1%

found it "Satisfactory," only a small percentage, 3.3%, expressed lower satisfaction levels, with 3.3% rating it as "Very poor" and another 3.3% as "Poor."

40. Cleanliness and maintenance of college premises

Cleanliness and maintenance of college premises

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	3	4.9	4.9	8.2
Satisfactory	3	4.9	4.9	13.1
Good	23	37.7	37.7	50.8
Very good	30	49.2	49.2	100.0
Total	61	100.0	100.0	



The feedback on the cleanliness and maintenance of the college premises indicates that a majority of respondents, comprising 49.2%, rated it as "Very good," demonstrating a high level of satisfaction with the upkeep of the college environment. Additionally, 37.7% of respondents rated it as "Good," contributing to the positive sentiment regarding the cleanliness and

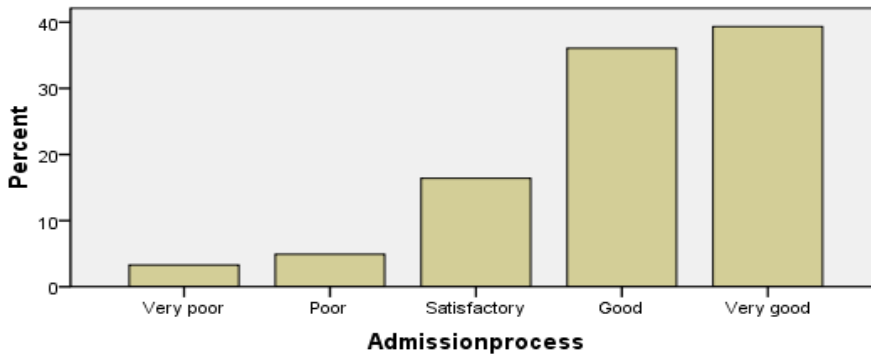
maintenance efforts. While 4.9% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 3.3% rating it as "Very poor" and another 4.9% as "Poor."

41. The admission Process in the college is fair and accurate

Admission process

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	3	4.9	4.9	8.2
Satisfactory	10	16.4	16.4	24.6
Good	22	36.1	36.1	60.7
Very good	24	39.3	39.3	100.0
Total	61	100.0	100.0	

Admissionprocess



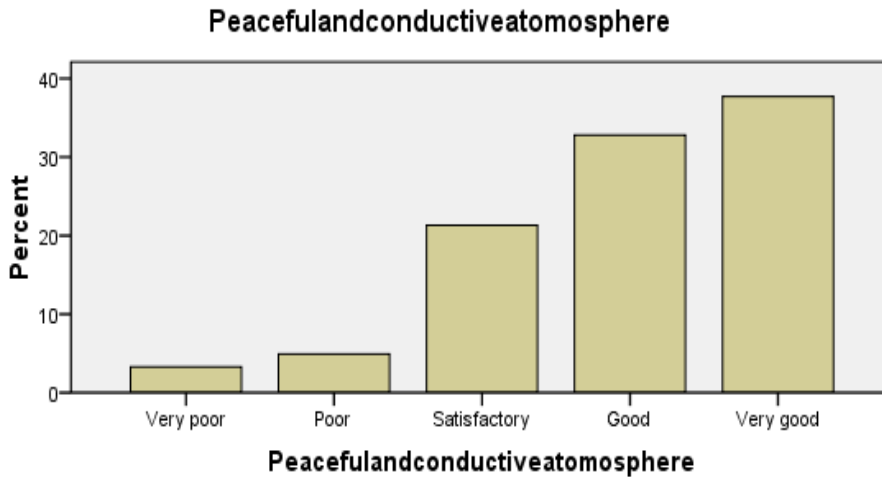
The feedback on the admission process in the college suggests that a considerable majority of respondents, comprising 39.3%, rated the process as "Very good," indicating a high level of satisfaction with its fairness and accuracy. Additionally, 36.1% of respondents rated it as "Good," contributing to the positive sentiment regarding the admission procedures. While 16.4%

found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 3.3% rating it as "Very poor" and another 4.9% as "Poor."

42. College offers peaceful and conducive atmosphere for pursuit of academic interest

Peaceful and conducive atmosphere of the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	3	4.9	4.9	8.2
Satisfactory	13	21.3	21.3	29.5
Good	20	32.8	32.8	62.3
Very good	23	37.7	37.7	100.0
Total	61	100.0	100.0	



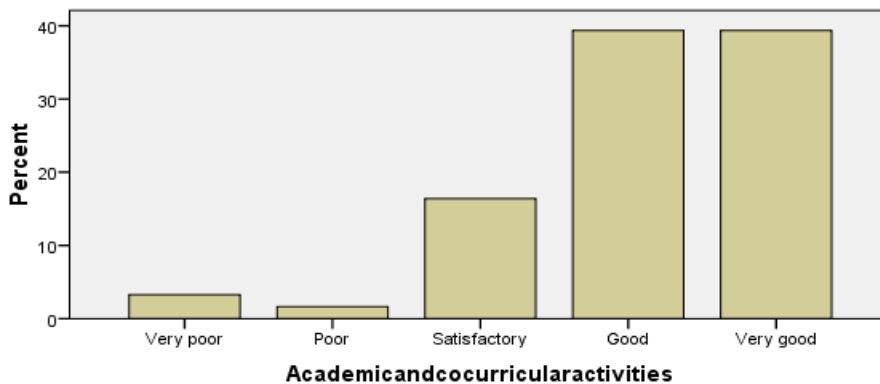
The feedback on the college's atmosphere for the pursuit of academic interests indicates that a substantial majority of respondents, comprising 37.7%, rated it as "Very good," highlighting a high level of satisfaction with the peaceful and conducive environment. Additionally, 32.8% of respondents rated it as "Good," contributing to the positive sentiment regarding the college's atmosphere. While 21.3% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 3.3% rating it as "Very poor" and another 4.9% as "Poor."

43. The academic and co-curricular activities undertaken at the college:

Academic and co-curricular activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very poor	2	3.3	3.3	3.3
Poor	1	1.6	1.6	4.9
Satisfactory	10	16.4	16.4	21.3
Good	24	39.3	39.3	60.7
Very good	24	39.3	39.3	100.0
Total	61	100.0	100.0	

Academicandcocurricularactivities



The feedback on academic and co-curricular activities at the college indicates a positive response from the respondents. A combined 78.6% rated these activities as "Good" or "Very good," demonstrating a high level of satisfaction. Specifically, 39.3% of respondents rated them as "Good," while an equal percentage rated them as "Very good." Only a small percentage expressed lower satisfaction levels, with 16.4% finding the activities "Satisfactory" and a total of 5% rating them as either "Poor" or "Very poor." Overall, the cumulative data suggests that the majority of respondents are content with the academic and co-curricular activities at the college,

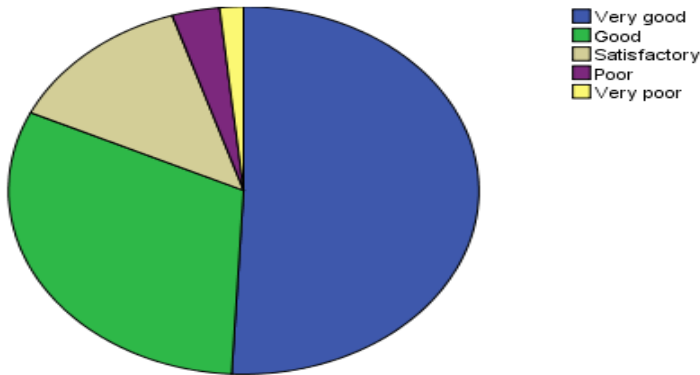
reflecting a positive engagement and enrichment for students in both academic and non-academic pursuits.

44. Academic guidance and counseling is provided by the college

Academic guidance and counseling

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	31	50.8	50.8	50.8
	Good	19	31.1	31.1	82.0
	Satisfactory	8	13.1	13.1	95.1
	Poor	2	3.3	3.3	98.4
	Very poor	1	1.6	1.6	100.0
	Total	61	100.0	100.0	

Academic guidance and counselling



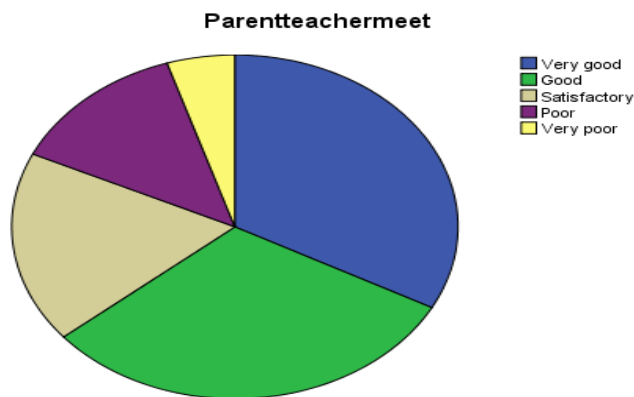
The feedback on academic guidance and counseling at the college is overwhelmingly positive, with 50.8% of respondents rating it as "Very good." An additional 31.1% rated it as "Good," contributing to a combined 82% expressing high satisfaction with the support provided. While 13.1% found the guidance "Satisfactory," only a small percentage, 4.9%, rated it as either "Poor" or "Very poor." The cumulative data underscores the effectiveness of the college in providing

valuable academic guidance and counseling services, creating a supportive environment for students' educational journeys.

45. College arranges parent-teacher meet regularly

Parent teacher meet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	20	32.8	32.8	32.8
	Good	19	31.1	31.1	63.9
	Satisfactory	11	18.0	18.0	82.0
	Poor	8	13.1	13.1	95.1
	Very poor	3	4.9	4.9	100.0
	Total	61	100.0	100.0	



The feedback on the college's organization of parent-teacher meetings is positive, with 32.8% of respondents rating it as "Very good" and an additional 31.1% rating it as "Good." This combined total of 63.9% indicates a substantial level of satisfaction with the regular arrangement of these meetings. Furthermore, 18% found the meetings "Satisfactory," contributing to an overall satisfaction level of 82%. While 13.1% rated it as "Poor," and 4.9% as "Very poor," the majority

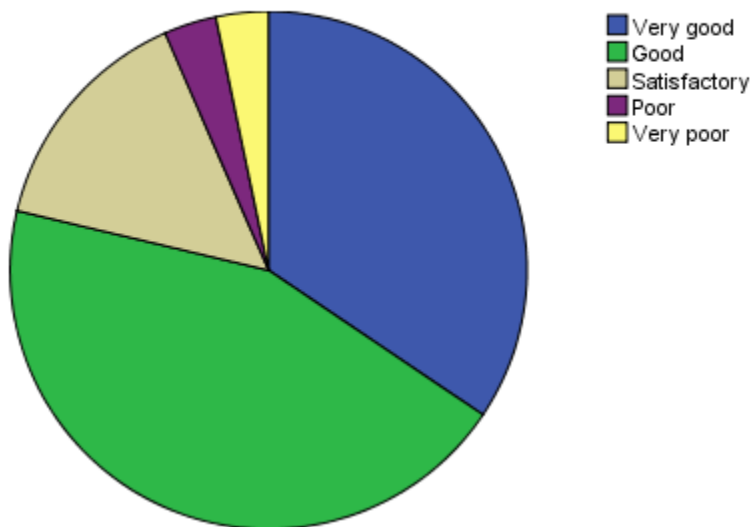
of respondents express contentment with the college's efforts in facilitating effective communication between parents and teachers through regular meet-ups.

46. The teachers of the college are approachable in case you have any query

Approachability of the teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	21	34.4	34.4	34.4
	Good	27	44.3	44.3	78.7
	Satisfactory	9	14.8	14.8	93.4
	Poor	2	3.3	3.3	96.7
	Very poor	2	3.3	3.3	100.0
	Total	61	100.0	100.0	

Approachability of the teachers



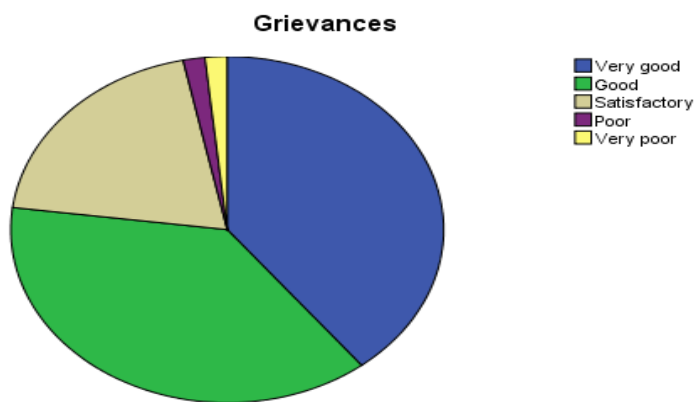
The feedback on the approachability of teachers at the college is overwhelmingly positive, with 34.4% of respondents rating it as "Very good" and an additional 44.3% rating it as "Good." This

combined total of 78.7% indicates a significant level of satisfaction with the teachers' accessibility. Furthermore, 14.8% found the approachability "Satisfactory," contributing to an overall satisfaction level of 93.4%. While 3.3% rated it as "Poor" and another 3.3% as "Very poor," the majority of respondents express contentment with the teachers' willingness to address queries

47. Grievance of the student & guardian are addressed by the college

Grievances of the student & guardian are addressed by the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	24	39.3	39.3	39.3
Good	23	37.7	37.7	77.0
Satisfactory	12	19.7	19.7	96.7
Poor	1	1.6	1.6	98.4
Very poor	1	1.6	1.6	100.0
Total	61	100.0	100.0	



The feedback on the college's handling of student and guardian grievances is positive, with 39.3% of respondents rating it as "Very good" and an additional 37.7% rating it as "Good." This combined total of 77% indicates a substantial level of satisfaction with the college's

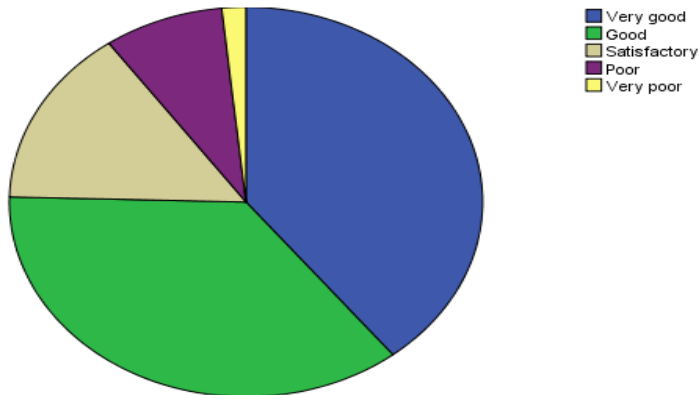
responsiveness to concerns. Furthermore, 19.7% found the grievance resolution "Satisfactory," contributing to an overall satisfaction level of 96.7%. While only 1.6% rated it as "Poor" or "Very poor," the majority of respondents express contentment with the college's effective addressing of student and guardian grievances.

48. Building a sense of moral values in students

Building moral values

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	24	39.3	39.3	39.3
Good	22	36.1	36.1	75.4
Satisfactory	9	14.8	14.8	90.2
Poor	5	8.2	8.2	98.4
Very poor	1	1.6	1.6	100.0
Total	61	100.0	100.0	

Buildingmoralvalues



The feedback on the college's efforts in building a sense of moral values in students is positive, with 39.3% of respondents rating it as "Very good" and an additional 36.1% rating it as "Good." This combined total of 75.4% indicates a substantial level of satisfaction with the college's

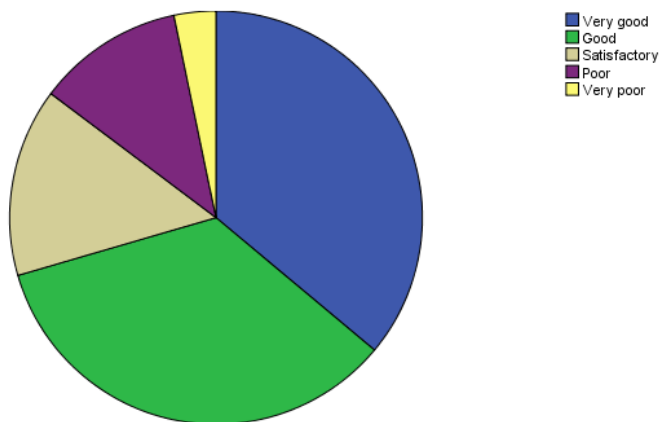
commitment to instilling moral values. Furthermore, 14.8% found the efforts "Satisfactory," contributing to an overall satisfaction level of 90.2%. While 8.2% rated it as "Poor" and 1.6% as "Very poor," the majority of respondents express contentment with the college's initiatives in fostering moral values among students. The cumulative data suggests that the college is successful in its mission to build a strong foundation of ethical principles, contributing to the holistic development of its student community

49. Fieldwork & Excursion in the college

Fieldwork and excursion

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	22	36.1	36.1	36.1
Good	21	34.4	34.4	70.5
Satisfactory	9	14.8	14.8	85.2
Poor	7	11.5	11.5	96.7
Very poor	2	3.3	3.3	100.0
Total	61	100.0	100.0	

Fieldworkandexcursion

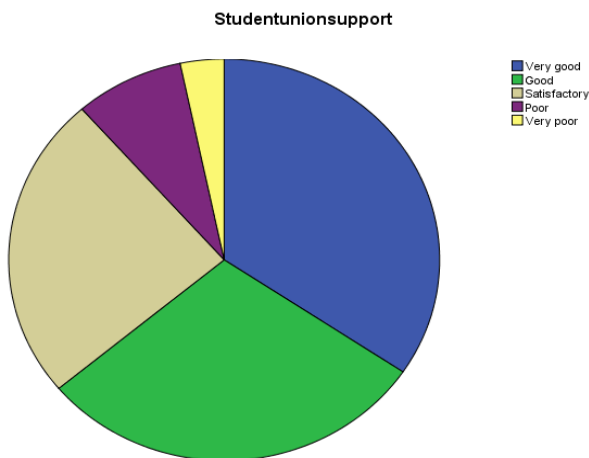


The feedback on fieldwork and excursions at the college is positive, with 36.1% of respondents rating it as "Very good" and an additional 34.4% rating it as "Good." This combined total of 70.5% indicates a significant level of satisfaction with the college's efforts to provide enriching practical experiences. Furthermore, 14.8% found the fieldwork and excursions "Satisfactory," contributing to an overall satisfaction level of 85.2%. While 11.5% rated it as "Poor" and 3.3% as "Very poor," the majority of respondents express contentment with the college's initiatives in organizing valuable hands-on experiences.

50. Getting support from Students' union

Students' union support

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	21	34.4	34.4	34.4
Good	18	29.5	29.5	63.9
Satisfactory	15	24.6	24.6	88.5
Poor	5	8.2	8.2	96.7
Very poor	2	3.3	3.3	100.0
Total	61	100.0	100.0	

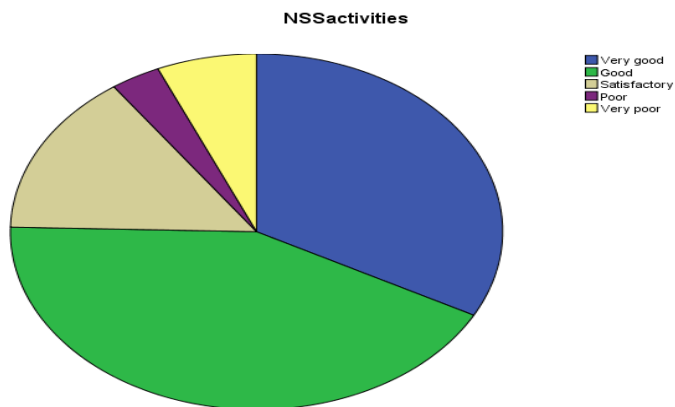


The feedback on the support provided by the Students' Union at the college is generally positive, with 34.4% of respondents rating it as "Very good" and an additional 29.5% rating it as "Good." This combined total of 63.9% indicates a considerable level of satisfaction with the assistance offered by the Students' Union. Furthermore, 24.6% found the support "Satisfactory," contributing to an overall satisfaction level of 88.5%. While 8.2% rated it as "Poor" and 3.3% as "Very poor," the majority of respondents express contentment with the Students' Union's efforts in providing support.

51. Exposure to NSS activities

NSS activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	20	32.8	32.8	32.8
Good	26	42.6	42.6	75.4
Satisfactory	9	14.8	14.8	90.2
Poor	2	3.3	3.3	93.4
Very poor	4	6.6	6.6	100.0
Total	61	100.0	100.0	

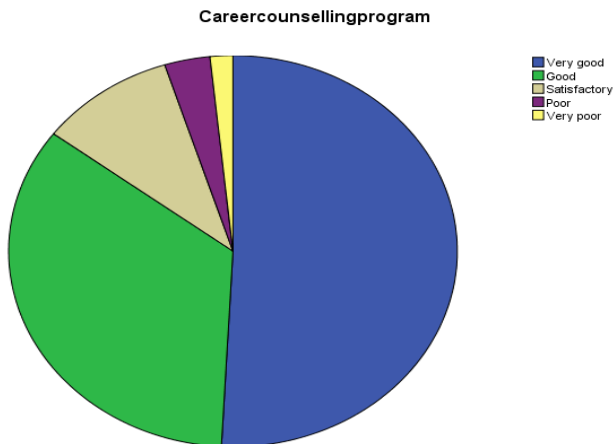


The feedback on the exposure to NSS activities at the college is largely positive, with 32.8% of respondents rating it as "Very good" and an additional 42.6% rating it as "Good." This combined total of 75.4% indicates a significant level of satisfaction with the engagement in NSS activities. Furthermore, 14.8% found the exposure "Satisfactory," contributing to an overall satisfaction level of 90.2%. While 3.3% rated it as "Poor" and 6.6% as "Very poor," the majority of respondents express contentment with the college's efforts in providing meaningful opportunities through NSS activities.

52. College organizes career counseling program for students' benefit

Career counseling program

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	31	50.8	50.8	50.8
Good	21	34.4	34.4	85.2
Satisfactory	6	9.8	9.8	95.1
Poor	2	3.3	3.3	98.4
Very poor	1	1.6	1.6	100.0
Total	61	100.0	100.0	

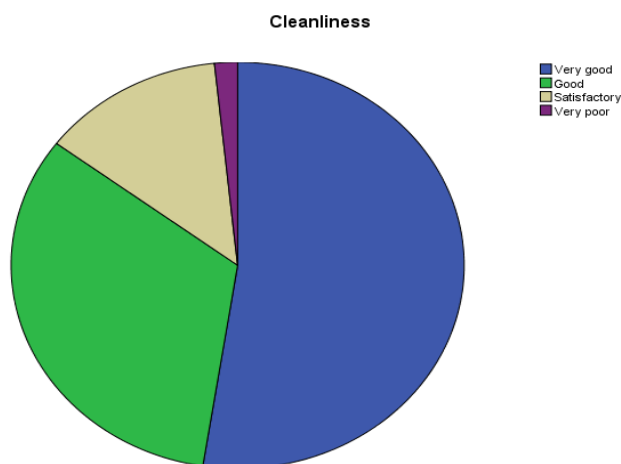


The feedback on the college's career counseling program is highly positive, with 50.8% of respondents rating it as "Very good" and an additional 34.4% rating it as "Good." This combined total of 85.2% indicates a substantial level of satisfaction with the career guidance initiatives. Furthermore, 9.8% found the program "Satisfactory," contributing to an overall satisfaction level of 95.1%. While only 3.3% rated it as "Poor" and 1.6% as "Very poor," the majority of respondents express contentment with the college's efforts in providing valuable career counseling opportunities.

53. Cleanliness of the college

Cleanliness of the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	32	52.5	52.5	52.5
Good	20	32.8	32.8	85.2
Satisfactory	8	13.1	13.1	98.4
Very poor	1	1.6	1.6	100.0
Total	61	100.0	100.0	



The feedback on the cleanliness of the college is overwhelmingly positive, with 52.5% of respondents rating it as "Very good" and an additional 32.8% rating it as "Good." This combined total of 85.2% indicates a significant level of satisfaction with the cleanliness standards. Furthermore, 13.1% found the cleanliness "Satisfactory," contributing to an overall satisfaction level of 98.4%. While only 1.6% rated it as "Very poor," the majority of respondents express contentment with the college's efforts in maintaining a clean and hygienic environment. The cumulative data suggests that the college has successfully prioritized and achieved high standards of cleanliness, contributing positively to the overall well-being and comfort of the students.

Remarks (Steps Taken)

On the basis of the data and facts collected through the feedback report are shared to the Principal & Vice Principal. The Principal if necessary takes permission from GB addresses the possible way of resolving the issues.

In case of poor performance of individuals, the Principal calls the concerned and discusses the matter and resolves the issues without publishing the individual identity of the concerned.

This report has been prepared by following members

Sl. No.	Name of the Teacher and Designation	Position Held
1.	Ms. Kanchan K. Sharma, Coordinator, IQAC	Convener
2.	Dr. Jhuma Das, Assistant Professor, Department of Political Science	Member
3.	Mr. Navajyoti Gogoi, Assistant Professor, Department of Economics	Member



Ms. Kanchan K. Sharma
Coordinator, IQAC
Gogamukh College



Dr. Dilip Kumar Jha
Principal
Gogamukh College